1 CLEMENT J. ZAPPOTOVE CHIETOTA Release 2004/04/13 : CIA-RDP81M00980R003400030037-2 78-59ANTE B. FASCELL, FLA. EDWARD J. DERWINSKI, ILL.

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Congress of the United States Committee on International Relations

House of Representatives
Washington, P.C. 20515
July 12, 1978

OLC # 78-2709

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> Admiral Stansfield Turner Director of Central Intelligence Central Intelligence Agency Washington, D. C. 20505

SHIRLEY N. PETTIS, CALIF.

Dear Admiral Turner:

As part of its oversight responsibilities, the Subcommittee on International Operations will be holding hearings July 18 and 25 and August 1 and 8 on public and private involvement in international education programs. The Subcommittee would greatly appreciate having you testify on this subject.

As chief representative of the National Foreign Intelligence Program, you are uniquely qualified to discuss the international educational needs of the U.S. intelligence community. We would appreciate it if your discussion would include the Central Intelligence Agency, the National Security Agency, the Defense Intelligence Agency and the military departments. The focus of the Subcommittee's interest in this respect is the extent to which the U.S. educational system prepares individuals in a foreign policy - international affairs sense, who are prospective employees of the intelligence community.

The Subcommittee will hear testimony from a number of government and non-government experts. We would appreciate receiving your testimony on July 18, August 1, or August 8. The hearing will begin at 10:00 a.m. and will be held in room 2255, Rayburn House Office Building. The hearing should be concluded by 1:00 p.m.

If you are able to testify, we would appreciate your advising us at the earliest opportunity. The rules of the International Relations Committee require that 40 copies of your written testimony be submitted to us 48 hours in advance of the hearing. Since we expect that there will be a relatively large number of witnesses, we will have to ask all witnesses to summarize their written statements and keep their remarks as brief as possible.

If you are not able to appear in person, but would like to submit a written statement for inclusion in the hearing record, we would be pleased

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to receive it. Please advise us of your intention to submit a statement as soon as possible and submit an original and one copy of your statement to the Subcommittee at B-358 Rayburn House Office Building no later than August 31.

Enclosed for your information are copies of my press release and an outline for the hearings which should give you an idea of the broad scope of our planned investigation. If you have any questions regarding the hearing, please contact Virginia Schlundt, counsel to the Subcommittee, at 202-225-3424.

&fincerely,

Dante B. Fascel

Chairman Subcommittee on

International Operations

DBF:VSm

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"The Future of International Education"

GOALS:

27 22 W. Sec.

- 1. A comprehension of the extent and interrelationships of the major international education programs administered by the federal government.
- 2. An investigation of the interrelationship of the above with private sector involvement in international education.
- 3. A determination of the proper role of the federal government in international education and the most effective organizational structure for that role. (Is the current split among agencies -- ICA, ACDA, HEW, National Science Foundation, AID -- desirable?)

Outline

I. Introduction

- A. What is international education?
- B. Who are the responsible parties?
 - 1. Federal government involvement
 - 2. State and local government involvement
 - 3. Private group involvement
- II. Private support of international education in the United States.
 - A. Purposes
 - B. Programs
 - C. Funding
 - D. Future
- III. Public support of international education in the United States.
 - A. Purposes
 - B. Programs
 - C. Funding
 - D. Future

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- IV. Training of international relations experts.
 - A. Research and development programs for foreign policy and national defense.
 - B. Elementary and secondary education programs -- internationalizing the curriculum.
 - 1. Teacher education
 - 2. Student education
 - C. Postsecondary and graduate education programs.

This outline is also intended to be broad enough to include any international exchange program -- present or future -- which the Subcommittee wishes to discuss -- e.g. training of journalists and other non-academics; technical assistance exchange programs; availability and training of foreign policy and defense experts for government (especially intelligence) agencies.

Certain areas have been excluded deliberately. Department of Defense exchange programs, Peace Corps programs, AID programs overseas, and individual federal agency personnel exchanges are not within the scope of these hearings

Committee on International Relations

THE HONORABLE DANTE B. FASCELL, CHAIRMAN SUBCOMMITTEE ON INTERNATIONAL OPERATIONS COMMITTEE ON INTERNATIONAL RELATIONS U.S. HOUSE OF REPRESENTATIVES WASHINGTON, D.C. 20515

For further information contact:

FOR IMMEDIATE RELEASE

Virginia M. Schlundt (202) 225-3424

Wednesday, July 5, 1978

FASCELL ANNOUNCES INTERNATIONAL EDUCATION HEARINGS

Declaring that "the U.S. educational system today is woefully deficient in preparing Americans to live in a highly interdependent world", Congressman Dante B. Fascell (D-Fla.), Chairman of the House Subcommittee on International Operations, today announced a series of oversight hearings on "The Future of International Education."

Beginning Tuesday, July 18, the hearings will investigate the scope and effectiveness of international education programs administered by the Federal Government. Calling on Government administrators, private academicians, and others involved in the myriad aspects of international education, the hearings will reflect Chairman Fascell's conviction that "International Education means much more than classroom study by school children. We must ask ourselves how we prepare Americans from many professions and trades, from lawyers and foreign policy experts to the travelling public and workers in overseas oil fields, to deal with foreign cultures. Unless we Americans have knowledge about the world outside our borders, we will be at its mercy."

Congressman Fascell also noted, "The way we communicate the reality of America to the rest of the world is also a vital part of international education. These hearings will therefore also address the question of the way we can best handle our exchange programs and the work of agencies like the International Communication Agency."

The July 18 hearing will be held in Room 2255, Rayburn House Office Building at 10:00 a.m. Various government witnesses will appear.

Additional hearings will be scheduled at a later date.